

PAMELA SAUNDERS. Ph.D.

Current Positions:

- 9/2000 – present Assistant Research Professor, Neurology Department, Georgetown University Medical Center
- 8/2001 – present Curriculum Coordinator, Geriatrics Curriculum, Georgetown University School of Medicine
- 3/2001 – present Assistant Research Professor, Interdisciplinary Program in Neuroscience, Georgetown University Medical Center
- 9/2000 – present Clinical Monitor, Alzheimer's Disease Cooperative Study

GWIM Activities:

- April 2002 – present Corresponding Secretary, GWIM
- April 2002 – present Chair, Taskforce on Recruitment

GUH Service:

- April 2005 – present Member, Physician-Patient Relationship Committee

Teaching:

- 2002 - present Assistant Professor, *Georgetown University School of Medicine*, Geriatrics Curriculum and Communication Skills Training
- Winter 1997/1998 Lecturer, *University of Kansas*, Methods Seminar, Human Development Department
- Spring 1996 Visiting Assistant Professor, *University of New Mexico*, Language and Aging, Linguistics Department
- Spring 1995 Instructor, *University of California, San Francisco*, Theories of Discourse, Medical Anthropology Program
- Spring 1991 Teaching Fellow, *Georgetown University*, Introduction to Sociolinguistics, Linguistics Department
- Fall 1989 Teaching Fellow, *Georgetown University*, Introduction to Language, Linguistics Department
- Summer 1988 Instructor, *University of Pennsylvania*, English Grammar: Structure and Use, Linguistics Department

Invited Lectures:

- September 2002 Doctor-Patient Communication. Introduction to the Patient Course. Georgetown University School of Medicine. Washington, DC,

- April 15, 2002 Talking with Medical Professionals. Medical Discourse Class, Georgetown University, Washington, DC,
- February, 22, 2002 Clinical trials for the social scientist. NIA Trainee Proseminar. University of Kansas, Lawrence, KS,
- February 13th, 1997 Social construction of identity through metaphorical reference to metamemory in the discourse of dementia patients. Childlanguage Proseminar, University of Kansas, Lawrence, KS,
- January 28th, 1997 Metamemory Talk in the Speech of Dementia Patients. Center on Aging Monthly Conference Series, University of Kansas Medical Center
- Jan. 24, 1995 Gossip and Older Women. "All Things Considered", National Public Radio Program

Clinical/Research Interests:

- Doctor-patient communication
- Communication and aging
- Alzheimer's Disease and Caregiver communication
- Communication and stress

Research Grants and Awards:

Ongoing Research

- July 2005 – June 2006 Awarded, Pilot Grant on “Jesuit Memory and Aging Project” supported by a grant from NIA grant # K 07 AG19165” Infrastructure for Aging and Health Research” at Georgetown
- Sept 2004 – Aug 2006 Awarded, National Institute on Aging, R03, Communication and Coping between Persons with AD and their Caregivers

Completed Research

- July 2003 – June 2004 Awarded, Pilot Grant on “AD Caregiver Ratings of Communicative Coping Behaviors” supported by a grant from NIA grant # K 07 AG19165” Infrastructure for Aging and Health Research” at Georgetown
- October 2002 Awarded, GUSM, CIRCLE Grant
- May 2002 Awarded, GUSM, Innovations in Student Assessment Grant
- April 2002 Awarded, Pfizer Unrestricted Educational Grant, Geriatrics Curriculum Development

- May, 1999 Submitted, National Science Foundation, POWRE Grant Research and Training in Language Production of Dementia Patients,
- 1998 – 2000 Principal Investigator, Alzheimer’s Association, Pilot Research Grant, “Early Indicators of Alzheimer’s Disease”
- July, 1994 Attendee, NIA Summer Institute on Aging Research, Hosted by Brookdale Institute, NIH, and NIA.
- 1992 – 1993 Winner, American Dissertation Fellowship, American Association of University Women
- December 1991 Awardee, Grants-in-Aid of Research, Sigma-Xi Scientific Research Society
- November 1991 Recipient, Doctoral Dissertation Grant, Wenner-Gren Anthropology Foundation
- 1989 – 1991 Fellow, Linguistics Departmental Fellowship, Georgetown University

Other:

Professional Activities

- Member**, Task Force on Curriculum Development, Georgetown University Medical School, September 2004 – present
- Chair**, Taskforce on Recruitment, Society for Medical Women Faculty, Georgetown University School of Medicine, April 2002 – present
- Member**, Committee on Medical Education, Georgetown University School of Medicine, September 2003 - present
- Member**, Subcommittee on Evaluation and Assessment, Georgetown University Medical School, February 2002 – present
- Co-Organizer**, Symposium entitled "Language and Jewish Identity." American Association for Applied Linguistics. Seattle, WA, March, 1998
- Co-Organizer**, Symposium entitled "Goffman and beyond: Alignment and positioning in social interaction." American Association for Applied Linguistics. Orlando, FLA, March, 1997
- Corresponding Secretary**, Association for Anthropology and Gerontology, 1996 - 1997
- Co-Convener**, "Language and Communication Interest Group," Gerontological Society of America, November 1994 - 1997
- Co-Organizer**, Symposium on “Talking with the Elderly: A Comparison of Interaction across Settings.” Gerontological Society of America. Washington, DC, November 1996
- Co-Organizer**, Symposium on "Conversational Practices in Medical Settings, "American Association for Applied Linguistics, Chicago, IL, March, 1996
- Organizer**, Symposium on "Language and Dementia: An Interdisciplinary Perspective,” Gerontological Society of America Annual Meetings, Los Angeles, CA, November, 1995

Organizer, Symposium on "Discourse and Identity," Southwestern Anthropological Association Annual Meetings, San Francisco, CA, April, 1995

Co-Organizer, Symposium on "Conceptualizing Language in the Study of Aging,"

Gerontological Society of America Annual Meetings, Washington, DC, November, 1992

Editor, Penn Review of Linguistics, Philadelphia, PA, 1988.

Publications

Saunders, P. and Aviad Haramati (under review) First Year Medical Students'

Perceptions of Mind Body Skills Groups, Special issue of Academic Medicine.

Saunders, P.A. and P. S. Aisen. (2004). Geriatrics Curriculum at Georgetown University School of Medicine. Special issue of Academic Medicine, 79: S45-S50.

Saunders, P. A. (1999). "Gossip in an Older Women's Support group: A linguistic analysis." In H. E. Hamilton (Ed.), Old Age, Communication, and Language: Multidisciplinary Perspectives. University of Virginia: Garland Press, 267-293

Saunders, P. A. (1998b). "You're out of your mind!" An analysis of humor as a face saving strategy for patients and clinicians during neuropsychological examinations. Health Communication, 10(4), 357-372.

Saunders, P. A. (1998a). "My brain's on strike": The construction of identity through memory accounts by dementia patients. Research on Aging, 20(1), 65-90.

Saunders, P. A. (1998). Book Review of "Ethics and process in the narrative study of lives", edited by R. Josselson in Language, 73(4).

Saunders, P. A. (1994). Stance in Life Stories of Depressed and Non-Depressed Women and Men. Unpublished Dissertation, Georgetown University, Washington, DC.

Saunders, P. A. (1994). "Do Old Women Tell Secrets? An Analysis of Gossip in Older Women's Discourse." In M. Bucholtz, A. C. Liang, L. A. Sutton, & C. Hines (Eds.), Cultural Performances: Proceedings of the Third Berkeley Women and Language Conference, 621-630. Berkeley: Berkeley Women and Language Group.

Saunders, P. A. (1992). "Affective and evaluative stance in life stories of the elderly." Penn Review of Linguistics, 16, 137-147.

Saunders, P. A. & Luborsky, M. R. Pronominal Self-Reference in Life Stories of the Elderly. Unpublished manuscript.